
FAES 3797.01

From Steele, Rachel <steele.682@osu.edu>

Date Fri 12/19/2025 12:36 PM

To Osborne, Jeanne <osborne.2@osu.edu>; Lyvers, Pasha <lyvers.7@osu.edu>

Cc Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Thursday, Nov. 21st, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a course proposal for FAES 3797.01 to be included in the GEN Theme: Sustainability category with a Global and Intercultural Learning: Abroad, Away, or Virtual 4 CH High-Impact Practice

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- a. The Subcommittee requests that the college provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- b. The Subcommittee asks that the college provide student-friendly information in the syllabus regarding how the Theme is the central focus of the course. Specifically, they would like to see more evidence that sustainability is an intrinsic part of the course's assessments (syllabus pp. 10-14 under "Descriptions of Major Course Assignments"), seminar topics, (syllabus p. 21 under "Course Schedule") and course readings (currently on p. 22 of the syllabus; please see comment "c" below). While they acknowledge that there are many ways to link the schedule to the GE Theme and its outcomes, they note that one method is to include in the course calendar weekly questions that guide students in connecting that week's readings and activities to the larger concepts of the theme. The Subcommittee offers the friendly advice that the college may wish to consider how a student, looking at the syllabus, would see the Theme "signposted" throughout.
- c. The Subcommittee asks that the college integrate the course's readings into the course schedule, so that they can better understand how the readings overlay with the lecture/seminar topics and so that they can differentiate between required and recommended readings.
- d. The Subcommittee requests that the college provide additional information in the assignment descriptions (syllabus, pp. 10-14) regarding how the course's assignments will assess students' ability to "engage in critical and logical thinking" (ELO 1.1), "engage in an advanced, in-depth, scholarly exploration of the...theme" (ELO 1.2), and "identify, describe, and synthesize approaches or experiences as they apply to the theme" (ELO 2.1).
- e. The Subcommittee recommends that the college consult with the Student Life Disability Services Office regarding the requirement for students to participate in a yoga class during the education abroad experience and develop a plan for accommodations if necessary.

I will return FAES 3797.01 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Birgitte Soland (faculty Chair of the Themes II Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel

Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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